# How to use the t-Test

## 1 The Student's *t*-test

The Student's *t*-test is a robust, well-documented test that compares the means of two sets of data. The end result of the test is a single value of 't', which is a measure of the extent to which the two sets of data overlap. Remember, where the data extensively overlap, the independent variable had little effect on the participants. This is the case if *t* is small. If *t* is large, the two sets of data only partially overlap which means that the independent variable had a (mathematically) noticeable effect on the participants. Put another way:

- If *t* is small, the null hypothesis (of no difference between the participants' performance in the two conditions) is accepted.
- If *t* is large, the null hypothesis is rejected.

Specific values of t are converted into a probability, so that the rather vague phrases about extensive and partial overlap used above become actual numbers, albeit still only probabilities. The computation of t is usually left to computer software packages; one such multimedia package is the t-test calculator available in The OpenScience Lab.

#### Requirements for doing a t-test

One value that must be known before you can apply a statistical test is the number of degrees of freedom. Degrees of freedom is an important, if elusive, mathematical term. Usually its numerical value is one less than the number of participants in each condition and this is the method of calculation you will use here.

Degrees of freedom are a measure of how many items in a set of data need to be specified before all the items in that set are known. For example if, in a two-participant trial, the mean score is 25, and you know that Participant 2 scored 18, then Participant 1 must have scored 32 because no other value would give a mean for the two participants of 25. This trial therefore has 1 degree of freedom (2 - 1 = 1). In the case of an experiment that has two groups and the participants in each group are different, the degrees of freedom are calculated for each group as reported above, and then added together. As an example, consider an experiment which has seven participants in Group A and eight participants in Group B. In this case the degrees of freedom would be (7-1) + (8-1) = 13.

When running the *t*-test calculator software the results that need to be reported are the degrees of freedom, the value of *t*, and the *p* value calculated by the test. Here is a fictitious example. Let's imagine an experiment had 24 participants in each group. The degrees of freedom are therefore (24-1) + (24-1) = 46. The researcher calculates a *t* value from the data and the value returned by the calculator is 2.36. They also deduce a *p* value of 0.003. The researcher should then report these results in either of the following formats:

t(46) = 2.36, p = 0.003

or

t(46) = 2.36, p < 0.05

The number in brackets is the degrees of freedom in the investigation, the value after the first equal sign is the value of t and the number after the second equal sign is the value of p. In the next section we discuss specifically how to use the Student's t-test calculator provided in The OpenScience Laboratory in order to obtain such values for your investigations. Note that you may need to run several different t-tests in an investigation; one for each measure that you have chosen to record.

### 1.1 Using the *t*-test calculator

The *t*-test calculator that you will need to use can be accessed from the following link:

• <u>Click here to access the t-test calculator software</u>

It can also be accessed from The OpenScience Laboratory *www.opensciencelab.ac.uk*. Below are some screenshots taken from the *t*-test calculator.

The opening screen tells you that it is possible to use the *t*-test calculator:

- If you want to test for differences in population means
- Provided that your measurements are at the interval level
- Provided that your measurements can be assumed to come from normally distributed populations.

You should first check if your data meets these requirements before proceeding to entering your experimental data by clicking on the 'Data' tab. Figure 4 shows you how to do this.



Figure 4 Entering data in to the *t*-test calculator

Once you have entered your data you need to click on the 't test' tab and note your degrees of freedom. Recall that these are calculated as one less than the number of participants in each condition. So if you had eight participants in one condition and seven in another your degrees of freedom would be 13 (as shown on the screen shot example in Figure 5).

hen to use	Data	Mean and variance	ſ	t test	9	Significance		
Note the samp	ble size		n <sub>A</sub> =	8	n <sub>B</sub> =	7		
Note the samp	ble variance		s_2=	0.802143	s <sub>B</sub> <sup>2</sup> =	0.41619		
Note the mear	1		m <sub>A</sub> =	3.575	m <sub>B</sub> =	3.14286		
Calculate the r population var	number of degrees of free iance: =(n <sub>A</sub> -1)+(n <sub>B</sub> -1)	dom for the commo	on	13	k			
Calculate the e from the equa	estimated common population $S_c^2 = \frac{(n_A - 1)S_A^2 + (n_B - 1)S_B^2}{(n_A - 1) + (n_B - 1)}$	tion variance 2 <del>B-</del>	S <sub>c</sub> <sup>2</sup> =	0.624011			$\neg$	Degrees of free can be read from here
Calculate the e in sample mea $SE_{D} = \sqrt{(S_{C}^{2}/n)}$	estimated standard error on $r_{A} + S_{C}^{-2}/n_{B}$ )	of the difference	SE <sub>D=</sub>	0.408835				
Calculate the t	from the equation: t=(m	<sub>A</sub> -m <sub>B</sub> )/SE <sub>D</sub>	t=	1.057011				
Note the num	per of degrees of freedom	: =(n <sub>A</sub> -1)+(n <sub>B</sub> -1)	d.f.=	13				
		]						

Figure 5 Recording your degrees of freedom

Next you need to decide what your critical value of p will be, and this information is found on the 'Significance' tab. As you can see in Figure 6, a value of 0.05 has been suggested, but you can amend this if you wish. Once you have decided on this value you then need to calculate your critical value of t using Table 2, and enter this value into the t-test calculator as shown in Figure 6.

Experimental hypotheses can take two forms: they can be directional (also called 'one-tailed'), predicting an effect in a particular direction, or they can be bi-directional (or 'two-tailed'), simply predicting that there will be a difference between the experimental and the control condition, but not specifying what the effect will be.

hen to use	Data	Mean and variance	t test	Significance	
Note the absol	lute value of t	t =	1.057011		
Note the degree	ees of freedom	d.f.=	13		
Probability of c	btaining t by chance	p <sub>0</sub> =	0.31		
Enter the desir	red critical significance level	,	0.05 🔶	Type a value	
Critical value o	f t at that significance level	t <sub>crit</sub> =	• ~	Type a value	Enter your chosen critical significance
Null hypothesis	s rejected?	:			level. 0.05 is the va suggested here.
Calculate confi	dence interval	$t_{crit} \times SE_{D} =$	0	±	
Difference in s	ample means	m <sub>A</sub> -m <sub>B</sub> =	0.432143		Then work out you
Lower limit of a	c.i. of difference in means		0.432143		Table 2 in the text enter it here.
Upper limit of a	c.i. of difference in means		0.432143		
<u> </u>					
					J

**Figure 6** Entering your critical values of p and t

#### Table 2 Critical Values of t

Probability <i>p</i>	Directional	0.05	0.025	0.005	0.0005
	<b>Bi-directional</b>		0.05	0.01	0.001
Degree of freedom					
4		2.13	2.78	4.60	8.61
5		2.02	2.57	4.03	6.87
6		1.94	2.45	3.71	5.96
7		1.89	2.36	3.50	5.41
8		1.86	2.31	3.36	5.04
9		1.83	2.26	3.25	4.78
10		1.81	2.23	3.17	4.59
11		1.80	2.20	3.11	4.44
12		1.78	2.18	3.05	4.32
13		1.77	2.16	3.01	4.22
14		1.76	2.14	2.98	4.1
15		1.75	2.13	2.95	4.07
16		1.75	2.12	2.92	4.01
17		1.74	2.11	2.90	3.97
18		1.73	2.10	2.88	3.92
19		1.73	2.09	2.86	3.88
20		1.72	2.09	2.85	3.85
21		1.72	2.08	2.83	3.82

	Probability <i>p</i>	Directional	0.05	0.025	0.005	0.0005
22			1.72	2.07	2.82	3.79
23			1.71	2.07	2.81	3.77
24			1.71	2.06	2.80	3.75
25			1.71	2.06	2.79	3.73
26			1.71	2.06	2.78	3.71
27			1.70	2.05	2.77	3.69
28			1.70	2.05	2.76	3.67
29			1.70	2.05	2.76	3.66
30			1.70	2.04	2.75	3.65
35			1.69	2.03	2.72	3.59
40			1.68	2.02	2.70	3.55
45			1.68	2.01	2.69	3.52
50			1.68	2.01	2.68	3.50
55			1.67	2.00	2.67	3.48
60			1.67	2.00	2.66	3.46
65			1.67	2.00	2.65	3.45
70			1.67	1.99	2.65	3.43
75			1.67	1.99	2.64	3.42
80			1.66	1.99	2.64	3.42
85			1.66	1.99	2.63	3.41
90			1.66	1.99	2.63	3.40
95			1.66	1.99	2.63	3.40
100	)		1.66	1.98	2.63	3.39

Once you have entered the relevant values you can click on the 'Enter' button on your computer and the *t*-test will run its calculation and show you whether the null hypothesis can be rejected (Figure 7) on the grounds of statistical reliability.

/hen to use	Data	Mean and variance	t test	Signi	ficance		
Note the abso	lute value of t	t =	1.057011				
Note the degre	ees of freedom	d.f.=	13				
Probability of c	obtaining t by chance	p <sub>0</sub> =	0.31				
Enter the desi	red critical significance level		0.05	Тур	be a value		
Critical value o	ft at that significance level	t <sub>crit</sub> =	1.77	Тур	pe a value		_
Null hypothesi:	s rejected?	:	No				Here the calculat
Calculate confi	dence interval	${\rm t_{crit} \times SE_{D}}{=}$	0.723637	±		(	tells you whether can reject the nul
Difference in s	ample means	m <sub>A</sub> -m <sub>B</sub> =	0.432143				nypotnesis
Lower limit of	c.i. of difference in means		-0.291495				
Upper limit of	c.i. of difference in means		1.15578				
						J	

Figure 7 Deciding if the null hypothesis can be rejected

Finally you should go to the 'Mean and variance' tab and note down the calculated values of the means and variance from the *t*-test calculator, and use the variance to work out what your standard deviations are (Figure 8).

	Sample	e A	Sample	e B	
Note the total of the measurements	Σ× <sub>A</sub> =	28.6	Σ× <sub>B</sub> =	22	
Note the total of the squared measurements	Σ× <sub>A</sub> <sup>2</sup> =	107.86	Σ× <sub>B</sub> <sup>2</sup> =	71.64	
Note the sample size	n <sub>A</sub> =	8	n <sub>B</sub> =	7	
Divide each of the total of the measurements by the sample size	$\Sigma X_A/n_A =$	3.575	Σ× <sub>B</sub> /n <sub>B</sub> =	3.14286	E
This is the mean of the sample	m <sub>A</sub> =	3.575	m <sub>B</sub> =	3.14286	Your means found here
Square the totals of the measurements	$(\Sigma \times_A)^2 =$	817.96	$(\Sigma \times_B)^2 =$	484	
Divide this figure by the sample size	$(\Sigma \times_A)^2/n_A^=$	102.245	(Σ× <sub>B</sub> ) <sup>2</sup> /n <sub>B</sub> =	69.1429	
Subtract this figure from the total of the squared measurements	$\Sigma x_A^2 - (\Sigma x_A)^2 / n_A =$	5.615	$\Sigma \times_{B}^{2} - (\Sigma \times_{B})^{2}/n_{B} =$	2.4971	
Divide this figure by one less than the sample size	$\frac{(\Sigma \times_{A}^{2} - (\Sigma \times_{A})^{2}/n_{A})}{(n_{A}^{-} 1) =}$	0.802143	$\frac{(\Sigma \times_{B}^{2} - (\Sigma \times_{B})^{2}/n_{B})}{(n_{B}^{-} 1)} =$	0.41619	
This is the sample variance	s <sub>A</sub> <sup>2</sup> =	0.802143	s <sub>B</sub> <sup>2</sup> =	0.41619	

Figure 8 Working out your group means and standard deviations

You must piece all of this information together for each measure in your investigations in order to reach a suitable conclusion on your original experimental question. Can the null hypothesis be accepted or rejected?